HERITAGE COMMUNITY COLLEGE
VESTRI POSTERUS SATUS HIC

Program Outline
Addictions Community Support Worker Diploma

Brief Program Description	This <u>diploma</u> program focuses on preparing you to be an effective social services practitioner by acquiring the knowledge, skills, and values needed to provide support to individuals, families, groups, and communities in need and who are seeking support from a variety of available assistance programs and services. This program is intended for people who are looking for a career in community social services
NOC Code	4212 Social and Community Services Worker
Career Opportunities	Upon completion of the program, graduates can work in the below occupations list:

- community service worker
- crisis intervention worker
- developmental service worker
- drop-in centre worker
- family service worker
- group home worker
- income maintenance officer - social services
- life skills instructor
- mental health worker
- rehabilitation worker - social services
- social services worker

Admission Requirements

- High school diploma or equivalent, grade 12 English-minimum grade of C, mature student status (19 years or older).
- Criminal record check.
- Immunization report.
- Complete 'Student Declaration – Addictions Community Support Worker Program' form.
- Meet minimum English language proficiency requirements.
    - Evidence that 3 years of full-time secondary education (Grades 8-12) have been successfully completed in the program's language of instruction in a country where the language of instruction is one of the principal languages. Grade 12 English with minimum grade of C. This may include successful completion of a BC Adult Graduation program. **OR**

o Completion of 2 years of full-time post-secondary education at an accredited institution where English is the principal language of instruction **OR**

o Provide verified results for one of the English language proficiency tests listed below.
Test results must be dated no more than two years before the start date of the program.
  - o International English Language Testing System (IELTS) Academic: overall score of 5.5 or higher.
  - o Canadian Academic English Language (CAEL) Test: overall score of 40 or higher
  - o Duolingo English Test: overall score of 95 or higher
  - o Test of English as a Foreign Language (TOEFL) IBT: overall score of 46 higher
  - o Canadian English Language Proficiency Index Program (CELPIP): Listening 6, Speaking 6, Reading 5, and Writing 5.
  - o Pearson Test of English (PTE) Academic: overall score of 43 or higher

| Learning Objectives/Outcomes | The Social Services Worker Diploma program prepares graduates for employment positions with social service agencies and organizations, residential programs, homes group, shelters and housing services, community health centers, and family service organizations throughout the private and public sectors, or they may be self-employed. |

Students will have an understanding of:

- You will gain a solid understanding of the social and community services available.
- You will be able to describe current models of addiction and treatment including pharmacological concepts and terminology.
- You will be able to describe addiction and recovery processes and recognize stages of change.
- You will be able to describe and discuss key prevention strategies, assessment and screening tools, intervention and relapse plans,

- You will be able to describe the issues, defining traits, intervention, and prevention issues facing high-risk populations.
- You will be able to articulate the impact on the client-counsellor relationship with respect to cultural and diversity issues.

Student Progress/ Assessment Methods	A final grade of 60% is required to pass each course unless otherwise indicated on a course outline. Generally, course assessment consists of quizzes, exams, and project-based assignments.
	Students will be required to complete 100 hrs of work experience. To qualify for work experience, students are required to maintain a minimum C grade average or higher and a minimum attendance of 85%.
Attendance Expectations	85% of classes must be attended to achieve competency for this qualification
Graduation Requirements	Minimum C grade average is required for graduation
Program Duration	<mark>900 hours</mark> <mark>10.5 months</mark> <mark>45 weeks</mark>
Homework Hours	2-3 hrs. This is only an approximate figure and is dependent upon how much time the student can dedicate to the studies and how well he/she grasps the learning concepts in the course material.
Delivery Methods	*Indicate how the program is delivered.* ☒ *On-site delivery.* ☐ *Distance delivery.* ☒ *Combined delivery (50% of combined program will be provided by distance (online) delivery.)* ☒ ***Synchronous****.*

HERITAGE COMMUNITY COLLEGE
VESTRI POSTERUS SATUS HIC

Program Outline
Addictions Community Support Worker Diploma

☐ *Asynchronous,*
☐ Combination of both **synchronous and asynchronous**.

Instructional Methods	*Method of Delivery* *(reflect all methods used)*	*Contact Hours*
	Classroom (Instructor Led)	800 hrs
	Computer Based Training	0 hrs
	Distance Education	0 hrs
	Supervised Lab	0 hrs
	Co-Op Placement	100 hrs
	TOTAL	900 hrs

Required Textbooks	List of textbooks are mentioned in each course outline

Equipment/ Course material required for this Program

- Desktop or laptop computer (Windows, Chromebook or MacOS) capable of running video conferencing sessions and basic applications (Word, Excel, PowerPoint).
- Fast, stable wired internet connection
- White board,
- Overhead projector,
- Lecture notes,
- Computers,
- Chairs,
- Desks,
- Garbage bins,
- A4 folders
- Notepads
- Pencils/Pens

Program Organization:

Course No.	Course Name	Hours	Delivery Method	Description of delivery method
SFCS100	Strategies for College Success	20	In person Combined	100% synchronous 100% synchronous distance
ACSW100	Addictions Fundamentals	40	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
ACSW200	Social Service Work Fundamentals	20	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
PYSC100	Psychology Fundamentals	60	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
SOCI100	Sociology Fundamentals	20	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
PYSC110	Ethics Fundamentals	40	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
PHRM100	Pharmacology Fundamentals	80	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
ACSW300	Self-Care Techniques	20	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
ACSW400	Resources and Networking	20	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
PSYC130	Interview and Intake Procedures	60	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
COMC150	Professional Report Writing	40	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
ACSW500	Family Studies	40	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
PSYC140	Mental Health	80	In person	100% synchronous

	Fundamentals		Combined	50% in-class, 50% synchronous distance
PSYC150	Behavior Analysis Techniques	40	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
ACSW600	Relapse Prevention	40	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
PSYC160	High Risk Populations	20	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
ACSW700	Child and Youth Populations	40	In person Combined	100% synchronous 50% in-class, 50% synchronous distance
SSPR100	Work Experience	100	In person Combined	100% synchronous 100% in-class,
EMPL111	Career Employment & Strategies	40	In person Combined	100% synchronous 100% synchronous distance
CARE500	Special Certificates *** 8 hr/days***	80	In person Combined	100% synchronous 100% in-class
Program Total	**45 weeks**	**900 hrs.**		